**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): December 2 , 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 2 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States.  | 3 | Students will listen to a brief power point presentation and then work on the following: * Students will create a VENN Diagram to compare and contrast the Spanish colonies in Texas and California.
* Students should use their VENN diagram to write a brief paragraph about Spanish settlement in North America.
* Be able to share with the class.
 | WGSG | Power PointComputerTextbook  | Formative- venn diagram Summative- Student Self - Assessment- |
| 3 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States.  | 3 | Students will listen to a brief power point presentation and then work on the following* Students will copy a map of the United States and will create a “path” that they would want to take to go out west.
* Students should label the trail or trails they will take, communities from which they will set out, areas through which they will travel, and their ultimate destination.
* Students should indicate any major landforms along the way, and you should include a map key to explain any symbols.
* Students should also include a list of any problems that they may encounter on their journey and how they would plan to overcome them, if possible.
* Students will share with the class.
 | WGSG | Power PointComputerTextbook | Formative- Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States.  | 3 | Students will listen to a brief power point presentation and then work on the following:* Students should read the Decision Point feature and answer the questions on page 307.
* Be able to discuss your answers with the class.
 | WGSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States.  | 3 | Students will listen to a brief power point presentation and then work on the following:* Students will make a cause and effect chart analyzing the Mexican-American War.
* Students should especially note the territory won by the United States.

Students should be able to explain their chart to the class | WGSG |  Power PointComputerTextbook | Formative- graphic organizer Summative- Student Self - Assessment- |
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